# Lesson Plan- Walking Tour of the City

#### Overview:

This lesson compliments lessons in New Mexico History classes by engaging student in the processes of analyzing historical places and creating a walking tour of their community. By participating in these processes, they contemplate the importance of history, how key messaging is shaped and influenced. Student will analyze places around the City and the changes in land use and society's development over time. Then they will design, plan and create their own Walking Tour of the City that they believe are important places to remember from the historical Storymaps.

### Teaching:

Introduce and define the purpose of walking tours, using some examples with which the students are already familiar.

Ask students to identify a historic place in their community (You might ask them to visit one for homework before this lesson).

Ask students to describe in their journals the historic place that they selected. They might also sketch it or photograph it. The description should include answers to the following questions: What it is? What does it look like? Where is it located and what is around it? What does the purpose seem to be?

Lead a brief class discussion in which students share some of their examples, and then focus on the following question: Why might people want to visit these places? List as many reasons as the class can brainstorm. (Use the <a href="https://richarchitesty.com/">Think, Pair, Share teaching strategy</a>.)

## 2. Analyze

Tell students that the City is built upon numerous layers history. In this activity, they will look at some examples of maps and briefly analyze one place.

What is the purpose of this place? Is it different now than the past? When people visit this place what message do you think they understand? What important information might be missing? How does someone learn about this place?

### **Materials**

Reading: ESRI map link

Handout: "Creating a Tour of the City"

If you were to design a tour of the City of Santa Fe, what events, people, or ideas would you want to represent? Take some time to reflect on what you've learned from the Storymap and what you think is important for you and others to remember.

Create a tour. Your plan should include the following:

Who is this tour designed for?

Mark and number places on a map you want to highlight.

Write a description of each place and the message you want to convey (descriptions and historical information, references of where to learn more).

Materials: Printed map, sticker dots

Reference Map: 3 Self-Guided Walking Tours in Santa Fe, New Mexico + Create Your Own Map (gpsmycity.com)